

Wisconsin Local Wellness Policy Triennial Assessment Report Card

In accordance with the U.S. Department of Agriculture's Final Rule: Local School Wellness Policy Implementation, all School Food Authorities (SFAs) participating in the National School Lunch or School Breakfast Program must complete an assessment of their local wellness policy, at minimum, once every three years. The assessment requirement is designed to result in local school wellness policies that strengthen the ability of SFAs to create a school nutrition environment that promotes students' health, well-being, and ability to learn. The assessment must measure the SFA's compliance with their local wellness policy, describe the SFA's progress toward meeting their local wellness policy goals, and describe how the language in the SFA's wellness policy compares to the model wellness policy. **The Wisconsin Local Wellness Policy Triennial Assessment Report Card is required to be used by all Wisconsin SFAs in order to fulfill the triennial assessment requirement.**

As part of the Triennial Assessment Report Card, SFAs are required to complete the Wellness School Assessment Tool (WellsAT). The WellsAT allows SFAs to rate the extent to which their policy contains language related to 67 policy items considered to be best practices for school wellness. Please note, the WellsAT only evaluates policy content. If your SFA has implemented best practices but has not included language within the policy, you must select the rating that corresponds with no policy language present. Once completed, an overall comprehensive score and strength score will be calculated. The assessment can be completed electronically at wellsat.org. To complete the assessment electronically, you will need to log-in to the online portal or register as a new user and begin a new assessment. The assessment may be completed manually by downloading the [assessment questions](#) and filling out the [scorecard](#) with your responses.

Completing the Wisconsin Local Wellness Policy Triennial Assessment Report Card

The Triennial Assessment Report Card template can be found starting on page two of this document. Navigate through the fillable form fields and enter the indicated information. The form fields are identified as appearing in brackets and with a gray background ({Example Form Field}).

- 1. Assess Compliance with the Local Wellness Policy.**
Enter SFA wellness policy statements and rate the degree of compliance. Delete any rows within the tables that are not needed. Additional rows may be added as needed. Calculate the overall rating by taking the average of all policy statement scores.
- 2. Describe the overall progress made toward meeting policy goals.**
Provide a narrative update describing progress achieved, activities implemented, and plans for future wellness policy implementation.
- 3. Report on results of the WellsAT.**
Describe areas of policy strength and areas for improvement based on the findings of the WellsAT. You may elect to include your WellsAT scores within the Triennial Assessment Report Card. If you do not want to include your scores, delete the text from the section.

Following completion of the Triennial Assessment Report Card, release the report to the school community. SFAs are required to provide documentation that the results of the triennial assessment were provided to the public as part of the Administrative Review of school nutrition programs. It is recommended you delete this instructional page prior to releasing the report.

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3. email: program.intake@usda.gov.

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Local Wellness Policy Triennial Assessment Report Card

Date Completed: 2020-21 SY

A local wellness policy guides efforts to create a healthier school environment. Effective wellness policies support a culture of well-being by establishing healthful practices and procedures for students, staff, and families. Schools/districts participating in the federal Child Nutrition Programs are required to complete an assessment of their local wellness policy, at minimum, once every three years. This report summarizes policy objectives and details the results of the most recent evaluation. For questions regarding the results, contact Chawnett Hicks 414-444-1146.

Section 1: Policy Assessment

Overall Rating:

37

Ratings are based on a four-point scale to measure success in meeting/complying with each policy objective.

- 0 = objective not met/no activities completed
- 1 = objective partially met/some activities completed
- 2 = objective mostly met/multiple activities completed
- 3 = objective met/all activities completed

Nutrition Standards for All Foods in School	Rating
Every student will be served a nutritious/healthy meal that meets or exceeds current nutrition requirements.	3
Fresh vegetables and salad options are available daily.	3

Nutrition Promotion	Rating
Believers In Christ nutrition services shall use the Self-Assessment Scorecard to help determine ways to improve the school meals environment.	2
Staff are active participants and models of eating well and exercising for improved health.	3

Nutrition Education	Rating
Learning in and out the classroom will educate and reinforce healthy living.	3
Teachers shall integrate nutrition education into other classroom subjects.	3
Children are instructed in proper handwashing and cleanliness to promote healthy lifestyle and prevent the spread of disease.	2
Education on how to prevent diabetes and other health conditions.	3

Physical Activity and Education	Rating
Physical activity will be incorporated into the classroom lessons daily using Multiple Intelligences Theory.	2
We also incorporate physical fitness classes, interactive sports, basketball, kickball, cheerleading, and dance etc. into our day. Physical activity is also included as a part of our morning assemblies.	2
Recess is scheduled as part of the elementary experience.	3

Physical Activity and Education	Rating
Parents play an important role in keeping kids active. To help the children, we must include family activities that get everyone moving.	2

Other School-Based Wellness Activities	Rating
Bowling, dancing, skating, hiking, running, and rock-climbing activities are scheduled periodically throughout the year for all children as well as outdoor activities.	2
We will offer a minimum of one family focused event that supports healthy nutrition and activities.	2

Policy Monitoring and Implementation	Rating
Evaluate compliance of wellness policy no less than every three years	2

Section 2: Progress Update

Currently the wellness progress is dormant as there have been 0 students in the building. We did, however, encourage students to remain active during the year. Also, in providing healthy and fun mobile meals that promoted and encouraged wellness.

Section 3: Model Policy Comparison

A required component of the triennial assessment is to utilize the Rudd Center's Wellness School Assessment Tool (WellsAT) for comparison of the Local Wellness Policy to a Model Wellness Policy. The WellsAT includes 67 best practice policy items related to nutrition education; nutrition standards for foods; physical education and activity; wellness promotion and marketing; and implementation, evaluation, and communication. The comparison identified policy strengths and areas for improvement.

Local Wellness Policy Strengths

Undetermined as students are not in the building currently.

Areas for Local Wellness Policy Improvement

Undetermined

Comprehensiveness Score:
{Score}

Strength Score:
{Score}